Demo, Student

Student ID: 0000000001 | Student DOB: 05/10/2017 | Enrolled Grade: 3

Date Taken: 03/02/2026

Grade 3 Alt ELPA Summative 2026-2027

DEMO DISTRICT

DEMO SCHOOL

Overall Scale Score: 547±83 **Comprehension Scale Score:** 556±99 **Proficiency Determination:** Progressing

Proficiency Determination

Proficient – Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 3 or higher in all modalities. Once Proficient on the Alt ELPA, students may be considered for reclassification.

Progressing – Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining above Level 1 and below Level 3 in at least one modality. Students scoring Progressing on the Alt ELPA are eligible for ongoing program support.

Emerging – Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 1 in all modalities. Students scoring Emerging on the Alt ELPA are eligible for ongoing program support.

How Did Your Child Perform on Different Areas of the Test?

1 Beginning 2 Intermediate 3 Early Advanced 4 Advanced

Modality/Domain	Scale Score	Performance	Performance Level Descriptor
1. Modality: Productive (Speaking and Writing)	55±6	1	Productive Level 1: The Productive modality measures English language performance in Speaking and Writing. Students in Level 1 demonstrate Productive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
1a. Domain: Speaking	54±8	1	Students in Level 1 with limited control, prompting, and support can: • Communicate simple information, including a preference about a familiar topic, story, experience, or event • Communicate understanding of the meaning of some words learned through conversations, reading, and being read to • Listen with occasional participation in short conversations • Respond to simple yes/no questions about familiar topics • Participate in shared research projects
1b. Domain: Writing	55±6	1	Students in Level 1 with limited control, prompting, and support can: • Communicate simple information, including opinions, about familiar texts, topics, and experiences • Communicate understanding of the meaning of some words learned through conversations, reading, and being read to • Respond to simple yes/no questions about familiar topics • Participate in shared research projects • Label information from a few provided sources • Analyze and critique arguments of others
2. Modality: Receptive (Listening and Reading)	56±9	2	Receptive Level 2: The Receptive modality measures English language performance in Listening and Reading. Students in Level 2 demonstrate Receptive performance reflected in the Alternate ELP standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
2a. Domain: Listening	55±10	1	Students in Level 1 typically can show comprehension by: • Identifying a few key words/phrases from read-alouds and oral presentations • Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple oral discourse about familiar topics, experiences, or events • Listening with occasional participation in short conversations • Responding to simple yes/no questions about familiar topics • Participating in shared research projects • Labeling information from a few provided sources
2b. Domain: Reading	56±9	2	Students in Level 2 typically can show comprehension by: • Identifying the main topic or characters in simple written texts • Determining the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events • Responding to simple yes/no questions about familiar topics • Participating in shared research projects • Labeling information from some provided sources

Additional Resources: For additional information on the Alt ELPA, please visit https://elpa21.org/alt-elpa/.

Information on Standard Error of Measurement: A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 500 (±10) indicates a score range between 490 and 510.

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