Alt ELPA Summative Assessment

We heard the call for an alternate assessment for English learners, and we're proud to announce that the Alt ELPA is now operational. This highly accessible, standards-aligned assessment was created specifically for ELs with the most significant cognitive disabilities, and the communities and schools that support them.



Features

AUDIENCE	Potential English learners with significant cognitive disabilities in Grades K-12
FORMAT	Online
WINDOW	Customizable by state - see your state's ELPA21 portal
STANDARDS	10 standards covering four language domains

Test Times

	K	1	2-3	4-5	6-8	9-12
PER DOMAIN	5-8	6-9	6-10	6-12	7-15	7-13
ALL DOMAINS	25	29	33	36	41	39

Estimated student work time in minutes. Please allow for up to 20–35 minutes for test set up and instructions.

Number of Questions

PER DOMAIN	10 questions in each domain
EXTRA	7 additional unscored field test items
TOTAL	47 per grade band

Purpose

BENEFITS

- Simplified question presentation and navigation tailored to students with disabilities
- Implementation is flexible with configurable accommodations and supports
- Scored at the modality level (productive/receptive) to reflect the unique communication of ELs with disabilities
- Eligible students can demonstrate proficiency with domain exceptions

USES OF SCORES

- Tracking annual progress in English language proficiency, enabling teachers and caregivers to monitor growth toward proficiency
- Informing decisions about reclassifying English learners
- Contributing to state accountability metrics and reporting requirements
- Evaluating program effectiveness across student subgroups and guiding adjustments to educational strategies and resources
- Identifying professional development needs and support for teachers

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